

# School Syllabus 

Session 2019-20

## DAV PUBLIC SCHOOLS

Jharkhand Zone - A
Managed by : DAV College Managing Committee, New Delhi-110055

CLASS
III

## CLASS : III

## Schedule of Unit Test - Class III \& IV

For Class III \& IV the entire academic year is categorized by four unit exam.
Note : (Half yearly and final exam is not to be conducted)

1. Each Unit Test for each subject will be for 20 marks only (Wtg. 20 marks).
2. 20 marks are allotted for internal assessment.
3. The weightage of internal assessment is further divided.
a) 5 marks for timely \& regular submission of C.W. and H.W. assignments.
b) 5 marks for subject enrichment, such as multiplication tables in Maths, reading/recitation with proper intonation in languages.
c) 5 marks for activities/projects
d) 2 marks for neatness and proper maintenance of note books/project report, etc.
e) 3 marks for attitude towards subjects.
4. Each Unit Test for each subject will be converted for 20 marks only.
5. The final weightage will have 100 marks.

## Tentative Dates for Unit Test

$\mathbf{1}^{\text {st }}$ UT - 24.06.2019 to 29.06.2019 Portion - April-May for all subjects including GK \& M.Ed.
$2^{\text {nd }}$ UT -29.07 .2019 to 03.08.2019 Portion - June-August for all subjects including GK \& M.Ed.
$3^{\text {rd }}$ UT - 18.11.2019 to 23.11.2019 Portion - Sept.-Nov. for all subjects Including GK \& M.Ed.
$4^{\text {th }}$ UT -08.02 .2020 to 14.02.2020 Portion - Dec-Feb for all subjects including GK \& M.Ed.

## SYLLABUS ：2019－20

## SUBJECT ：HINDI

निर्धारित पुस्तकें－ 1 भाषा माधुरी 2 ．भाषा अभ्यास

| TERM－I（UNIT－I \＆UNIT－II）（APRIL－AUGUST） |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| माह | पाठ्यक्रम | व्याकरण | निबंध | पत्र लेखन＋अपठित गद्यांश |
| अप्रैल | ＊1， 2 | वचन，विपरीत शब्द， संज्ञा，ड़，ढ़ वर्ण |  | －अवकाश हेतु पत्र <br> －अस्वस्थ होने पर प्राचार्य को पत्र） |
| मई＋जून | 3，＊4， 5 | क्रिया，सर्वनाम | वर्षा ऋतु |  |
| जुलाई | 6，7 | लिंग，मुहावरे，अनुस्वार， चंद्रबिन्दु का प्रयोग | पुस्तकालय का महत्त्व | मित्र या सहेली को अपने जन्मदिन पर निमंत्रण देते हुए पत्र |
| अगस्त | 8 | वाक्यों को शुद्ध करना |  | अपठित गद्यांश |
| TERM－II（UNIT－III \＆UNIT－IV）（SEPTEMBER－FEBRUARY） |  |  |  |  |
| सितम्बर－ <br> अक्टूबर | 9，＊ 10,11 | विशेषण，विराम चिह्न का प्रयोग，कारक | दीपावली | विद्यालय में खेल सामग्री लेने हेतु प्राचार्य को आवेदन पत्र＋अपठित गद्यांश |
| नवम्बर | 12，13 | वाक्यांशों के लिए एक शब्द | गणतंत्र दिवस |  |
| दिसम्बर | 14， 15 |  | राष्ट्रपिता महात्मा गाँधी | परीक्षा की तैयारी के विषय में पिता को पत्र |
| जनवरी | 16 | मुहावरे，समान अर्थ वाले शब्द |  |  |
| फरवरी |  | $\begin{aligned} & \text { f, ⿵⺆, っ ू मात्रा } \\ & \text { लगाकर शब्द रचना } \end{aligned}$ |  |  |

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## BLUE PRINT OF QUESTION PAPER

 SUBJECT : HINDIखंड - 'क'

| क्रम संख्या | विषय | प्रश्नों के प्रकार | अंक |
| :---: | :--- | :--- | :--- |
| 1 | प्रश्नोत्तर | विस्तृत | $2 \times 5=10$ |
| 2 | प्रश्नोत्तर | अति लघुत्तरात्मक | $1 \times 5=5$ |
| 3 | प्रश्नोत्तर | वैकल्पिक | $1 / 2 \times 4=2$ |
| 4 | किसने किससे कहा? | लघुत्तरात्मक | $1 / 2 \times 4=2$ |
| 5 | शब्दार्थ |  | $1 \times 3=3$ |
| 6 | पठित पद्यांश | लघुत्तरात्मक | $1 \times 3=3$ |
| 7 | जीवन मूल्य आधारित प्रश्न |  | $2 \times 1=2$ |

खंड - ‘ख'

| 8 | पर्यायवाची शब्द | अति लघुत्तरात्मक | $1 \times 2=2$ |
| :--- | :--- | :--- | :--- |
| 9 | व्याकरणिक प्रकरण | अति लघुत्तरात्मक | 6 |

खंड - 'ग'

| 10 | निबंध लेखन (भूमिका+मुख्य <br> बिंदू+निष्कर्ष / उपसंहार | निबंधात्मक | $2+3+2=7$ |
| :---: | :--- | :--- | :--- |
| 11 | पत्र लेखन <br> (पत्र प्रारूप + विषय) |  | $2+3=5$ |
| 12 | अपठित गद्यांश | लघुत्तरात्मक | $1 \times 3=3$ |
| कुल |  |  |  |

SESSION : 2019-2020

## SUBJECT : ENGLISH

| Months | Reader Book | Practice Book | Reading / Comprehension | Writing/ Comprehension |
| :---: | :---: | :---: | :---: | :---: |
| TERM - I (UNIT - I \& UNIT - II) (APRIL - AUGUST) |  |  |  |  |
| April | 1) I speak, I say, I talk <br> 2) Dolphins <br> 3) Dogs <br> 4) At the Zoo | 1) Naming words <br> 2) Replacing words | 1) The Wind <br> 2) Music for Plants | 1) My Favourite <br> Pet <br> 2) Application to the Principal seeking leave. |
| May \& June | 5) The Canary <br> 6) The Ostrich and the Hedgehog <br> 7) The God of River | 3) Numbers | 3) Arjuna's Friends <br> 4) Amazing birds and animals | 3) Visit to a Park <br> 4) Importance of Trees. |
| July <br>  <br> August | 8) Trees are the Kindest thing I know (poem) <br> 9) Trees <br> 10) Minu and Dino | 4) Descending words <br> 5) Verbs | 5) The Cow <br> 6) Chipko <br> Movement | 5) Write a letter to a friend inviting him/her to spend Summer vacation at your place. |

Activity / Project : 1. A Poster on Water Pollution,
3. Project on 'At the Zoo'
2. Describing Words

| TERM - II (UNIT - III \& UNIT - IV) (SEPTEMBER - FEBRUARY) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Months | Reader Book | Practice Book | Reading / Comprehension | Writing/ Composition |
| Sept | 11) Nina is the winner <br> 12) Two little kittens <br> 13) Krishna and Sudama | 6) Preposition | 7) Harmful effects of Poly bags | 6) Water pollution <br> 7) A visit to an exhibition |
| October | 14) The birthday Kittens <br> 15) Man learns to fly | 7) Fixings words articles 8) Sentences | 8) The Chameleon <br> 9) The Geese and the Tortoise | 8) Informal letter thanks giving |
| November | 16) The Key <br> 17) Michael Goes climbing | 9) Sentence : Subject and predicate | 10) The three Rules <br> 11) The Plate of Gold | 9) My best birthday gift |
| December | 18) The magic room | Subject and <br> Predicate | 12) Florence Nightingale | 10) Write a letter to your father |
| January | Reading for understanding | Revision | heroes | about the festival you |
| February | Activity / Project <br> 1) India's Young Heroes <br> 2) Speech on My Favourite Festival <br> 3) Harmful effects of Poly bags |  |  |  |

## CLASS : III

## English

Blue Print of Question Paper

| Topics | No. of Ques. | Marks Per Ques. | Total Marks |
| :---: | :---: | :---: | :---: |
| 1) Reading skill <br> (Comprehensive passage) |  |  | 6 |
| 2) Writing Skill <br> (a) Composition / Paragraph <br> (b) Letter / Application |  |  | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ |
| 3) Grammar (Four sets of questions ) |  |  | 8 |
| 4) Literature <br> Questions and Answers <br> Word Meaning <br> Make Sentences <br> Web Chart / True or False <br> Poem <br> Rhyming Words <br> Opposites <br> Complete the Sentences | $\begin{aligned} & 4 \\ & 3 \\ & 3 \\ & 4 \end{aligned}$ | $\begin{gathered} 11 / 2 \\ 1 \\ 1 \\ 1 / 2 \\ \\ 1 / 2 \\ 1 / 2 \\ 1 \end{gathered}$ | $\begin{aligned} & 6 \\ & 3 \\ & 3 \\ & 2 \\ & 4 \\ & 2 \\ & 2 \\ & 2 \end{aligned}$ |
| 5) Value Based Questions | 1 | 2 | 2 |
| Total |  |  | 50 |

## CLASS : III

SESSION : 2019-2020
SUBJECT : MATHEMATICS
Name of the Book : Primary Mathematics Part- 3 (DAV CMC)

| Term-I (Unit - I \& Unit - II) (A pril-August) |  |  |
| :--- | :--- | :--- |
| Month | Chapter | Activity/Project |
| April | 1) Numbers up to 9999 <br> 2) Addition | Properties of addition and subtraction |
| May \& June | 3) Subtraction <br> 4) Multiplication | Properties of multiplication and division . |
| July | 5) Division <br> 6) Day , Date and Time | To draw clocks showing different times |


| Term-II (Unit - III \& Unit - IV) (September - February) |  |  |
| :--- | :--- | :--- |
|  | Chapter | Activity/Project |
| September | 5) Division |  |
| October | 7) Money | Paste three different cash memos |
| November | 8) Length <br> 9) Weight | Draw 2 different objects and measure their lengths |
| December | 10) Capacity | Draw 4 closed figures and shade : $1 / 2,3 / 5,2 / 7$ <br> January |
| 11) Fraction <br> 12) Geometry | Draw solid geometrical shapes |  |

## CLASS : III

Blue Print of Questions

## SUBJECT : Mathematics

| Questions | No. of Ques. | Marks Per Ques. | Total Marks |
| :--- | :---: | :---: | :---: |
| Multiple Choice Questions | 6 | 1 | 6 |
| Solve | 4 | 2 | 8 |
| Work out the sums | 3 | 3 | 9 |
| Do as directed | 4 | 3 | 12 |
| Word problems | 3 | 4 | 12 |
| Value Based Questions | 1 | 3 | 3 |

## Blue print of Question paper

SUBJECT : SCIENCE

| Questions | No. of Ques. | Marks Per Ques. | Total Marks |
| :--- | :---: | :---: | :---: |
| Multiple Choice Questions | 6 | $1 / 2$ | 3 |
| Fill in the Blanks | 5 | 1 | 5 |
| True and False | 6 | $1 / 2$ | 3 |
| Match | 6 | $1 / 2$ | 3 |
| One word /Name them | 5 | 1 | 5 |
| Definition | 2 | 2 | 4 |
| Short Answer type | 3 | 2 | 6 |
| Long Answer type | 2 | 3 | 9 |
| Value Based Questions | 2 | 5 | 2 |
| Diagrams |  |  | 10 |
| Total |  | $\mathbf{5 0}$ Marks |  |

## SESSION : 2019-2020

## SUBJECT : SCIENCE

Book: My Living World

| Term - I (Unit - I \& Unit - II) (April - August) |  |  |  |
| :--- | :--- | :--- | :--- |
| Month | Chapter | Activity /Project | Extra questions/ Definition |
|  <br> May | 1) My body | Draw or Paste <br> 1) Different sense organs <br> 2) Different taste areas of <br> tongue | Sense Organs |
| June | 2) Plants around us | Draw different types of <br> Plants <br> Draw or paste different <br> types of leaves | Trees, Herbs, Shrubs, <br> Climbers, Creepers |
| Luly \& aaf, compost |  |  |  |
| August | 4) Importance of <br> plants <br> 5) Animals | Five plant products | Shedding of leaves <br> Van mahotsav, <br> Afforestation, Deforestation |

## Term-II (Unit - III \& Unit - IV) (September - February)

| Month | Chapter | Activity/Project | Extra questions/ Definition |
| :---: | :---: | :---: | :---: |
| September | 6) Feeding habits of Animals | Pictures of Carnivores, Herbivores, Omnivores, gnawing and cud chewing animals. | Herbivores, Carnivores, Omnivores,Veterinary doctor, Gnawing animals. |
| October | 7) Birds and their nests | Pictures of different types of nests. | Feathers , Poultry Birds, Migratory Birds |
| November | 8) | Draw or Paste different types of food we get from plants and animals. | Edible root, Edible stem, Nutrients |
| December | 9) Cooking and eating habits | Picture of ways of cooking. Picture of cooking utensils | Boiling, Steaming, Baking, Frying, Direct heating |
| January \& February | 10) Water | Local and natural sources of water | Ground water, Hydroelectricity, Irrigation, Dam |

SESSION : 2019-2020

## SUBJECT : SOCIAL SCIENCE

## Name of the Book: We and Our World

Term-I (Unit - I \& Unit - II) (April-August)

|  | Chapter | Activity/Project | Extra questions/ Definition |
| :---: | :---: | :---: | :---: |
| April | 1) The Family <br> 2) Family Similarities | 1) Paste the photo of <br> (i) Identical twins and Non-Identical twins <br> (ii) Nuclear and Joint Family <br> Map skill | Define <br> i) Family, maternal and paternal grand parents, siblings. <br> ii) Surname <br> iii) Nuclear family <br> iv) Joint family <br> v) Identical twins |
| May \& June | 3) Our Food <br> 4) Our Dresses | 2) Draw and name food items we get from plants and animals <br> 3) Draw, colour and name 2 woollen, 2 summer clothes <br> Map skill | vi) Balanced diet <br> vii) Vegetarian <br> viii) Non-vegetarian <br> ix) Burka <br> x) Phiran (Name them) |
| July <br>  <br> August | 5) The Early Man <br> 6) Learning about works <br> 7) If you believe you can, you will | 1) Draw, colour and name fine implements used at home. <br> 2) Paste the pictures of five types of occupations. <br> Map skill | xi) Occupation <br> xii) Medical Tourism <br> xiii) Child Labour <br> True / False |

## CLASS : III

Term-II (Unit - III \& Unit - IV) (September - October)

|  | Chapter | Activity/Project | Extra questions/ Definition |
| :--- | :--- | :--- | :--- |
| September | 8) Let us enjoy | Draw, Name and colour <br> five types of houses | Define: <br> Indoor and Outdoor games <br> \& Leisure time |
| i) Bungalow |  |  |  |
| ii) Haveli |  |  |  |
| iii) Caravan |  |  |  |
| iv) House boat |  |  |  |
| v) Log Cabin |  |  |  |
| Define: |  |  |  |
| vi) Temporary and Perma- |  |  |  |
| nent houses Name them |  |  |  |
| (Ch 8 to 10) |  |  |  |$|$


| Term-III (Unit - III \& Unit - IV) (November - February) |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Chapter | Activity /Project | Extra questions/ Definition |
| November | 11) Directions | 1) Draw, Name and <br> Colour any two <br> means of Roadways, <br> Waterways, Railways, <br> Airways <br> 2) Paste any two means <br> of personal and mass <br> communication <br> Map skill of (Ch11 to 14) | Define : <br> i) Compass Cardinal <br> directions |
| December | 12) Conquering <br> distances <br> 13) Closing distances | Map skill | ii) Roadways <br> iii) Waterways <br> iv) Railways <br> v) Airways <br> vi) Communication <br> vii) Verbal communication <br> viii) Non-verbal <br> communication <br> ix) Personal, mass <br> communication |
| January | 14) I am proud to be <br> an Indian | Draw, Colour and name <br> national symbols <br> Map Skill | x) Mountain, plain plateau, <br> island, Name them |

## Blue print of Question paper <br> SUBJECT : SOCIAL SCIENCE

| Questions | No. of Ques. | Marks Per Ques. | Total Marks |
| :--- | :---: | :---: | :---: |
| Multiple Choice Questions | 8 | $1 / 2$ | 4 |
| Fill in the Blanks | 5 | 1 | 5 |
| Definition | 3 | 2 | 6 |
| True and False | 8 | $1 / 2$ | 4 |
| Match the following | 6 | $1 / 2$ | 3 |
| Answer briefly | 4 | 2 | 8 |
| Question and Answer | 4 | 3 | 12 |
| Draw, Name and Colour | 1 | 5 | 5 |
| Value Based Question | 1 | 3 | 3 |
| Total |  |  | $\mathbf{5 0}$ Marks |

SESSION : 2019-2020
SUBJECT : G.K.
Name of the Book : Kidwiz

| Term-I (Unit - I \& Unit - II) | (April-August) |
| :--- | :---: |
| Chapter | Page No. |
| Language Literature | Page- 1 to 8 |
| Get them Right |  |
| Cartoon Network |  |
| Valuable Learning |  |
| As same As |  |
| Common Sense |  |
| The Animal family |  |
| Fact File |  |
| Test your wisdom |  |
| Environment around |  |
| Colorful Blossoms |  |
| Kitchen cure |  |
| Place them correctly 22 |  |
| Bird watch |  |
| Health is wealth |  |
| Health Facts |  |
| Not at ease |  |
| Space Territory |  |
| Environment Protection |  |
| No Hunting Please! |  |
| Fact File |  |
| Test your wisdom |  |
| World Around |  |
| Graph Names |  |
| Puzzle it out |  |
| Quiz yourself |  |
| Map search |  |
| Abbreviations to 36 |  |
| Nicknames |  |
| India - Largest, Smallest, Highest |  |


| Term-II (September - February) |  |
| :---: | :---: |
| Chapter | Page No. |
| World Around <br> Slogans <br> Indian Tastes <br> Speed.com <br> Fact File <br> Test your wisdom | Page - 31 to 36 |
| Art \& Culture <br> What's there in Name? <br> The Founders <br> Happenings <br> Myths and Legends <br> Temples of India <br> Fact File <br> Test your wisdom | Page - 38 to 44 |
| Math Magic <br> What shape am I ? <br> Tricky shapes <br> Fun with Numbers <br> Know your time <br> Fact File <br> Test your Wisdom | Page - 47 to 53 |
| Sport and Games <br> Head start <br> Picture words <br> Sports Track <br> Fact File <br> Spot Light <br> Fact File <br> Test your wisdom | Page - 55 to 61 |

## CLASS ：III

SESSION ：2019－2020
SUBJECT ：n匡k ix9a

| Term－I（Unit－I \＆Unit－II）（April－August） |  |
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| pa\＃ | yögrà \＆ $\mathrm{l}^{\text {k }}$ 边 |

Term－II Unit－I（II \＆Unit－IV）（September－February）

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| p\＃\＃旦 | slqo |
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| pa\＃日 | skLp |
| pa\＃ | pXnatr |
| p\＃\＃ | Aat I |

## CLASS : III

## Blue Print of Question Paper <br> SUBJECT : नैतिक शिक्षा

| pikt ya>pll krna | $1 \mathrm{X} 6=6$ |
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| 6turānk pkn | $2 \mathrm{X} 5=10$ |
| OK x | $1 \mathrm{X} 6=6$ |
| irkt S4ano kl plth | $1 \mathrm{X} 6=6$ |
| inh an krna | $1 \mathrm{X} 6=6$ |
| vEilipk pxn | $1 \mathrm{X} 6=6$ |
| AayRng ka ko Ok inym | $2 \mathrm{X} 1=2$ |
| shl ã glt | $1 \mathrm{X} 6=6$ |
| pikt yo kepa\# kenam | 2 |

SESSION : 2019-2020

## SUBJECT : COMPUTER

Name of the Book : Hands - on (A book on Computer education)

## Term-I (Unit - I \& Unit - II) (April-August)

## Chapter

Getting started
Fundamentals of Computers
Keyboard 1
Touch Typing : Play with the text editor, know the keyboard

## Term-II (Unit - III \& Unit - IV) (September - February)

## Chapter

Using the icon Tux -Paint : Let's Paint the World
Tux - Let's Paint the World (cont.)
Tux - Let's Paint the World
Use safe : Precautions while using Computer



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