



School Syllabus

Session 2019-20



DAV PUBLIC SCHOOLS

Jharkhand Zone - A

Managed by : DAV College Managing Committee, New Delhi-110055

**CLASS
I**

SESSION : 2019 - 2020**SUBJECT : ENGLISH**

TERM	TEXTBOOK	ENGLISH GRAMMAR	ACTIVITIES
I (April - August)	English Reader Book Lesson : 1 – 11 English Practice Book Page number : 1 - 30	My Mother, My School, Noun, Pronoun, Preposition One and Many Add 's' (from Reader book) Add 'es' : glass, class, bench, branch, bush, brush, potato, mango, fox, box Add 'ies' : city, baby, lady, cherry Add 'ves' : leaf, half, calf, loaf, wolf	1) Flash cards for Noun and Pronoun 2) Be quick : game for animals, flowers, etc.
II (September - December)	English Reader Book Lesson : 12 - 20 English Practice Book Page no.: 31 to 56	My Garden My Family, Gender, Verb Gender : father, son, brother, uncle, nephew, grandfather, husband, boy, man, king, prince, gentleman, he, sir, hero, tiger, lion, cock, horse, bull, drake, deer, he-goat, peacock, fox	1) Paste picture of 10 action words and write their names. 2) Make an invitation card for Birthday Party
III (January - March)	English Reader Book Lesson : 21 - 26 English Practice Book Page no. : 57 - 79	English Grammar Tense (Simple Present and Simple Past) Dog, My teacher, Describing words, Articles, Opposites	1) Word train. 2) Matching of words (Present tense with Past tense)

SESSION : 2019 - 2020

SUBJECT : HINDI

Month	भाषा माधुरी + भाषा अभ्यास	व्याकरण	क्रियाकलाप
Term - 1 (April - August)	हिन्दी अभ्यास माधुरी पाठ १ से ८ तक हिन्दी भाषा अभ्यास पृष्ठ संख्या - १ से ३१ तक	मेरा परिचय, लिंग, उल्टे शब्द, गिनती (१ से १० तक)	१. विभिन्न मात्रा वाले वस्तुओं का कोलाज २. समान लय वाले शब्दों का कक्षा में प्रदर्शन चित्रों के साथ ३. चिड़ियाँघर भ्रमण, जानवरों के बारे में जानकारी ४. त्योहारों का परिचय : नवरात्रि, रामनवमी
Term - 2 (September - December)	हिन्दी अभ्यास माधुरी पाठ - ९ से १५ तक हिन्दी भाषा अभ्यास पृष्ठ संख्या - ३२ से ५४ तक	मेरा विद्यालय, एकवचन - बहुवचन, गिनती (११ से २० तक), गाय	१. फ्लैश कार्ड द्वारा शब्दों – वाक्यों की जानकारी २. विभिन्न मात्रा से चीजों का संग्रह, विद्यार्थियों द्वारा कक्षा में प्रदर्शन ३. विद्यालय का भ्रमण ४. सूर्य की महत्ता पर बातचीत ५. त्योहारों का परिचय : दीवाली, छठ
Term - 3 (January - March)	हिन्दी अभ्यास माधुरी पाठ - १६ से २० तक हिन्दी भाषा अभ्यास पृष्ठ संख्या - ५५ से ६३ तक	सप्ताह के दिनों के नाम, होली	१. गुब्बारे वाले का अभिनय २. उद्यान, भोज ३. त्योहारों का परिचय : होली (होली में बनने वाले पकवानों के साथ कक्षा भोजन) ४. दोस्ती का दिन : दोस्त के लिए एक या दो पंक्तियों का संदेश लिखना

SESSION : 2019 - 2020

SUBJECT : MATHEMATICS

TERM	TEXTBOOK	ACTIVITIES
<p>Term - I (April - August)</p>	<p>MATHS (Primary Mathematics) Page no. 1 to 63, (Table 2, 3, 4)</p>	<p>1) Comparison : 1) Flash cards 2) Insert the missing numbers 3) Draw a bigger / smaller objects than the given one</p> <p>2) Number concept (0 - 50) : 1) Matching the numerals with number names 2) What's missing (using flash card) 3) Pictures addition and subtraction 4) One set of flash cards having numerals written on it, the other set will have objects drawn on it and children will match it. 5) Rearrange the numbers cards.</p> <p>3) Ordinal Number : Number Names 1-100 1) Matching the ordinal number with days of the week. 2) Flash cards will be made with ordinal numbers written on it and children will complete the picture.</p> <p>4) Addition & Subtraction (0-20): 1) Addition tables (1-5). 2) Practice on Abacus with the help of beads. 3) Add and subtract on fingers 4) Add and subtract on number line</p> <p>5) Shapes 1) Match shapes with real objects. 2) Draw shapes</p> <p>6) Number Names (101-150) Number Counting (151-200) 1) Matching the numerals with the number names. 2) Draw shapes 3) Write before, after and between</p>

SESSION : 2019 - 2020

SUBJECT : EVS

TERM	TOPIC	WRITTEN OBJECTIVES	ACTIVITIES
<p style="text-align: center;">I (April - August)</p>	<p>Ch - 1 More about me</p>	<p>1. Write five lines on "Myself" 2. Name five body parts. 3. Name five sense organs 4. How many sense organs do you have? Name them</p> <p>Oral Questions</p> <p>1. Name five body parts. 2. What do you do with your eyes, ears, nose, tongue and skin?</p>	<p>1) Introduction with child's photograph (classroom-activity) 2) Identification of different types of touch, sound and smell 3. Draw sense organs. (Classroom activity) 4. Solve the puzzle on parts of body (Outdoor activity) Drilling of spellings</p>
	<p>Ch - 2 Keeping Clean</p>	<p>Written Questions</p> <p>1. Why do we keep our body clean? 2. What is the best way to keep ourselves clean? 3. Write names of 5 objects that keep our body clean.</p> <p>Oral Questions</p> <p>1. What do we use to cut our nails? 2. What do we use to keep our hair tidy? 3. What do we use to keep our teeth clean?</p>	<p>(Classroom activity)</p> <p>1. Prepare a book mark (cleanliness) 2. Draw 5 Objects which help us to keep clean (Outdoor activity) Drilling of spellings</p>
	<p>Ch - 3 Our Food</p>	<p>Written Questions</p> <p>1. Why do we eat food? 2. What type of food should we eat? 3. What type of food should we avoid?</p> <p>Oral Questions</p> <p>1. How many meals do we take in a day? 2. When do we take breakfast/lunch/dinner? 3. How does food help us? 4. What type of water should we drink?</p>	<p>(Classroom activity)</p> <p>1. Bring green vegetables for lunch 2. Paste 3 healthy and 3 unhealthy food items on charts (Outdoor activity) Drilling of spellings of food items.</p>

	<p>Ch - 4 Keeping Healthy</p>	<p>Written Questions</p> <ol style="list-style-type: none"> 1. Why do we exercise daily? 2. What gives rest to our body? 3. Name four healthy food items. <p>Oral Questions</p> <ol style="list-style-type: none"> 1. Name four exercises. 2. What type of food should we avoid? 	<p>(Classroom activity)</p> <ol style="list-style-type: none"> 1. Paste pictures of four exercises. <p>(Outdoor activity)</p> <ol style="list-style-type: none"> 2. Visit to sick room 3. Yoga and exercises to be done. <p>Drilling of spellings</p>
	<p>Ch - 5 Clothing</p>	<p>Written Questions</p> <ol style="list-style-type: none"> 1. Why do we wear clothes? 2. What type of clothes do we wear in Summer/Winter and Rainy season? <p>Oral Question</p> <ol style="list-style-type: none"> 1. Name three different seasons 	<p>(Classroom activity)</p> <ol style="list-style-type: none"> 1. Paste pictures of dresses we wear and things we use in the following seasons: <ol style="list-style-type: none"> i. Summer Season ii. Winter Season iii. Rainy Season <p>(Outdoor activity)</p> <ol style="list-style-type: none"> 2. Make a collage of different seasons. <p>Drilling of spellings.</p>
	<p>Ch - 6 A House is a must</p>	<p>Written Questions</p> <ol style="list-style-type: none"> 1. Where do we live in? 2. Name four types of houses. 3. Name the houses which can be moved. 4. How does a house protect us? <p>Oral Question</p> <ol style="list-style-type: none"> 1. What is a caravan/house boat/tent/hut and igloo? 	<p>(Classroom activity)</p> <ol style="list-style-type: none"> 1. Draw a different types of houses 2. Collage on houses <p>(Outdoor activity)</p> <ol style="list-style-type: none"> 3. Going around the school building. <p>Drilling of spellings.</p>
<p>II (September - December)</p>	<p>Ch - 7 Who are they?</p>	<p>Written Questions</p> <ol style="list-style-type: none"> 1. How many types of families are there? Name them. 2. What is your father's/mother's name? 	<p>(Classroom activity)</p> <ol style="list-style-type: none"> 1. Make a family tree by pasting pictures of your family members 2. Make a collage on nuclear, big nuclear and joint family
	<p>Ch - 8 We are a happy family</p>	<p>Written Questions</p> <ol style="list-style-type: none"> 1. What does your father/mother do? 2. What is a happy family? 	<p>(Classroom activity)</p> <ol style="list-style-type: none"> 1. Speak about your family <p>(Outdoor activity)</p> <p>Drilling of Spellings</p>

<p>Ch - 9 Fair and Festivals</p>	<p>Written Questions 1. When do we celebrate Christmas? 2. What are National Festivals? Oral Questions 1. When do we celebrate Independence Day/ Republic Day / Gandhi Jayanti ? 2. Name three National Festivals.</p>	<p>(Classroom activity) 1. Pasting pictures of festivals 2. Draw and colour our National Flag (Outdoor activity) 3. Celebration of festival 4. Diya decoration 5. Visit to a fair Drilling of Spellings</p>
<p>Ch - 10 Know your Surrounding</p>	<p>Written Questions 1. Name a large water body on earth. 2. Name three different parts of land. Oral Questions 1. What are plains/deserts/forests/ mountains ?</p>	<p>(Classroom activity) 1. Draw and colour mountains, forests and deserts. (Outdoor activity) 2. Field Trip Drilling of Spellings</p>
<p>Ch - 11 Plants</p>	<p>Written Questions 1. Name three different types of plants. 2. What are trees/creepers/climbers? Give two examples of each.</p>	<p>(Classroom activity) 1. Draw a tree. a. Paste 5 different things that we get from the plants on (A4 size paper) b. Collect 5 different types of leaves and paste on scrap book. c. Germination of seeds. (Outdoor activity) 2. Nature Walk Drilling of Spellings</p>
<p>Ch - 12 The Animal kingdom</p>	<p>Written Question 1. What are domestic animals? Give 2 examples. 2. What are wild animals? Give 2 examples. Oral Questions 1. What are birds? Give 2 examples. 2. Name two birds that can swim in water.</p>	<p>(Classroom activity) 1. Paste the pictures of domestic/ pet/wild animals/birds. (Outdoor activity) 2. Visit to a Zoo Drilling of Spellings</p>

III (January - March)	Ch - 13 Water	Written Questions 1. Name 4 sources of water. 2. Write two uses of water. Oral Questions 1. Learn how water plays an important role in our lives.	(Classroom activity) 1. Draw and colour 3 sources of water. (Outdoor activity) 2. Watering plants Drilling of Spellings
	Ch - 14 Im- portant places	Written Questions 1. Name four important places. 2. Name three places of worship. Oral Questions 1. From where do we buy things? 2. Where do we post our letters?	(Classroom activity) 1. Paste the pictures of three important places of your locality. (Outdoor activity) 2. Visit to important places Drilling of Spellings
	Ch - 15 Let us meet them	Written Questions 1. Name of four helpers. 2. What does a teacher do? 3. What does a postman do? 4. What does a doctor do? 5. What does a farmer do? Oral Questions 1. What does a cobbler/carpenter/ tailor/engineer/gardener do?	(Classroom activity) 1. Draw the pictures of two tools used by 5 different helpers. 2. Role play (teacher, postman, doctor etc). (Outdoor activity) Drilling of Spellings

SESSION : 2019 - 2020**SUBJECT : MORAL EDUCATION (धर्म शिक्षा)**

Month	पाठ
Term - 1 (April - August)	पाठ १ से ११ तक
Term - 2 (September - December)	पाठ १२ से २२ तक
Term - 3 (January - March)	पाठ २३ से २६ तक

SESSION : 2019 - 2020

SUBJECT : G.K.

TERM – 1

1. Name of your school.
2. Name of your Principal.
3. In which class do you study?
4. Name of your In-charge Ma'am/Sir.
5. Name of your class teacher.
6. Name of your country.
7. Capital of India.
8. Name of your state.
9. Capital of your state.
10. Chief Minister of your state.
11. Governor of your state.
12. Prime Minister of India.
13. President of India.
14. Father of our nation.

TERM - 2

1. Our national flag.
2. Our national animal.
3. Our national tree.
4. Our national bird.
5. Our national fruit.
6. Our national anthem.
7. Our national flower.
8. Our national game.
9. When do we celebrate?
 - a) Independence day.
 - b) Republic day.
 - c) Gandhi Jayanti
10. How many seasons are there in a year?
11. Name five seasons.
12. How many days are there in a week?
13. Name the days of the week.
14. How many days are there in a month?
15. How many months are there in a year?
16. Name the months of the year.

TERM – 3

1. **Name these –**

- a) Festival of lights.
- b) Festival of colours.
- c) Festival of brother and sister.

2. First Prime Minister of India.

3. Lady Prime Minister of India.

4. **Homes of animals –**

- a) Lion b) Snake c) Dog d) Cow e) Rabbit
- f) Horse g) Bird h) Monkey

5. **Young ones of animals –**

- a) Dog b) Cat c) Hen d) Goat
- d) Sheep f) Duck g) Pig h) Cow
- i) Horse

6. **Animals and birds.**

- a) Largest land animal
- b) Largest sea animal
- c) Slowest animal
- d) Tallest animal
- e) Fastest animal
- f) Largest bird.
- g) Our national water animal

SESSION : 2019 - 2020**(ART AND CRAFT)**

TERM	ART	CRAFT
I (April - August)	STEP BY STEP BOOK (Page no. 1 – 15) Draw and colour. Shapes, Fruits, Flowers	ORIGAMI <ul style="list-style-type: none">• Boat, Fish, Flowers, Hut• Rakhi making.
II (September - December)	STEP BY STEP BOOK (Page no. 16 – 30) Draw and colour. Birds, Cartoons	ORIGAMI <ul style="list-style-type: none">• Bird, Crown• Diya decoration,• X-mas tree decoration.
III (January - March)	STEP BY STEP BOOK (Page no. 31 – 40) Draw and colour. Scenery	<ul style="list-style-type: none">• Greeting card making.

